

PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 2308
Pay Grade: Instructional

FLSA: Exempt

TEACHER, ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)	
REPORTS TO:	Site Administrator
SUPERVISES:	Not Applicable
QUALIFICATIONS:	<p>Bachelor's degree from an accredited college or university. Possession of, or eligibility for, a Florida teaching certificate for the level and subject area to be taught. Demonstrated ability to teach English Learner (EL) students. Adult Education centers require 18 hours of ESOL training.</p>
PREFERRED:	<p>Knowledge of another language. Training in recognizing and being able to deal with linguistic and cultural differences.</p>
MAJOR FUNCTION	
<p>The Teacher, ESOL, is an instructional position responsible for planning, guiding, and delivering effective learning experiences to English Learner (EL) students, supporting their academic achievement and English language development.</p>	
ESSENTIAL RESPONSIBILITIES	
<ul style="list-style-type: none"> • Teaches students academic content, social skills, and key concepts to support their overall development. • Teaches English communicative competence while developing students' listening, speaking, reading, and writing skills. • Delivers language arts instruction aligned with Sunshine State Standards and district benchmarks. • Develops long-term goals and specific objectives, and designs instructional plans for both individual and group learning. • Creates an environment that promotes academic achievement, strong work habits, and positive attitudes. • Prepares, administers, and corrects tests and records results; evaluates student achievements. • Collaborates with guidance counselors to plan student programs and manually schedule their classes. • Acts as a liaison for the school, community, and parents. • Arranges for translators and interpreters. • Coordinates and arranges field trips. • Provides classroom teachers with supplemental work and appropriate assignments for ESOL multilingual students. • Schedules tutors and plans their tutoring activities. • Maintains a classroom that recognizes respect for both teacher and student; motivates students in an atmosphere of respect and freedom. • Conducts conferences with students, parents, the principal and/or supportive personnel regarding the students' academic and social development. • Maintains attendance, grade records, and book inventories, in accordance with school board policy. • Applies knowledge of child psychology including growth, development, and interrelationships. • Participates in classes, seminars, and other professional development opportunities to stay current with the latest instructional methods and techniques. • Works with administrators, counselors, and the Multilingual Services department to ensure appropriate placement and access to advanced programs and classes for English Learners (ELs). 	

TEACHER, ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)

ESSENTIAL RESPONSIBILITIES (CONTINUED)
<ul style="list-style-type: none">• Provide English language development instruction by utilizing district-recommended resources while integrating content, grade-appropriate standards to accelerate content and academic language development.• Collaborates with ESOL Instructional Staff Developers to ensure appropriate curriculum implementation and pacing.• Collaborates with grade-level content area instructors and supports ELA instructors in improving academic outcomes for EL students.• Actively supports new EL students in adjusting to the new culture and school.• Monitors data for LY, LF, and LA students, as defined by federal codes referenced in school board policy, to make timely adjustments to instruction and scheduling.• Conducts ongoing data chats with grade level team, content department teams, and students.• Performs other related duties as assigned.
TERMS OF EMPLOYMENT
<p><i>Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the district.</i></p> <p><i>Performance of the job will be evaluated in accordance with the provisions of the School Board's policy on evaluation of personnel.</i></p> <p><i>The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.</i></p>
HISTORY OF JOB CLASSIFICATION
ISSUED: 11/04; REVISED:MQ, MF, ER 06/02/25 MV; BOARD APPROVED: 07/29/25

TEACHER, ESOL (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds			X		
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds			X		
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time				X	
11. Standing for more than two hours at a time	X				
12. Stooping and bending		X			
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors				X	
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects		X			
19. Proofreading and checking documents for accuracy					X
20. Using a computer to enter and transform words or data					X
21. Using various technology tools					X
22. Working in a normal office environment with few physical discomforts					X
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

Teacher, ESOL (English For Speakers of Other Languages) - Instructional